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**From:** Russell Warne <RWarne@uvu.edu>  
**Sent:** Wednesday, January 16, 2019 12:17 AM  
**To:** John Fuerst <j122177@hotmail.com>  
**Cc:** Emil Ole William Kirkegaard <the.dfx@gmail.com>  
**Subject:** Re: Fw: Special issue of Psych

I just read the paper this evening. Congratulations on getting it published. I'm happy to see it out there. Admixture data will pose so many problems for the extreme environmentalist camp. This will be a noted date in the history of intelligence research. The evidence keeps piling up, little by little.

Mine is under revision at the Journal of Biosocial Science. I'll slip in a citation to your work when I resubmit in a week or two. It took JBS five months to do the last round of review (only 2 reviewers...and Reviewer #2 gave me just a one-sentence review!). So, I am not optimistic about publishing any time soon.

-Dr. Russell T. Warne  
Associate Professor of Psychology  
Department of Behavioral Science  
Utah Valley University  
Phone: 801-863-5380  
Fax: 801-863-7089  
Twitter: @Russwarne

My new study in *Gifted Child Quarterly* discusses the complicated legacy of Lewis Terman, a man who is both the father of gifted education and a pioneer intelligence test creator.

Nontechnical summary at <https://goo.gl/TtNDBH>. Read the full article at <https://doi.org/10.1177%2F0016986218799433>.

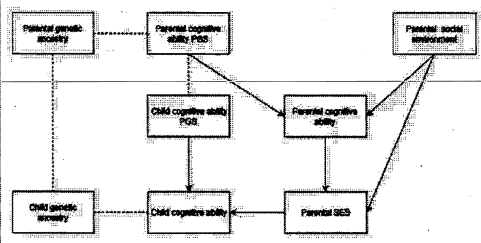
New from Cambridge University Press! My textbook, *Statistics for the Social Sciences: A General Linear Model Approach* is the only statistics textbook that teaches undergraduates how to think about statistics in the way professionals do. Learn more [at this link](#) or [watch a video about the General Linear Model](#).

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**From:** John Fuerst <j122177@hotmail.com>  
**Sent:** Saturday, January 12, 2019 10:05:26 PM  
**To:** Russell Warne  
**Cc:** Emil Ole William Kirkegaard  
**Subject:** Re: Fw: Special issue of Psych

Hi Russell,

Our Admixture paper was published: <https://www.mdpi.com/2624-8611/1/1/1>



Psych | Free Full-Text | Biogeographic Ancestry, Cognitive Ability and Socioeconomic Outcomes

The cause(s) of ubiquitous cognitive differences between American self-identified racial/ethnic groups (SIREs) is uncertain. Evolutionary-genetic models posit that ancestral genetic selection pressures are the ultimate source of these differences. Conversely, sociological models posit that these differences result from racial discrimination. To examine predictions

[www.mdpi.com](http://www.mdpi.com)

What is the status of yours?

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**From:** Russell Warne <[russwarne@gmail.com](mailto:russwarne@gmail.com)>

**Sent:** Monday, December 3, 2018 9:01 AM

**To:** John Fuerst

**Cc:** [bpesta22@cs.com](mailto:bpesta22@cs.com)

**Subject:** Re: Fw: Special issue of Psych

John and Bryan,

I believe one or both of you know that I already have a racial admixture paper that I've written. It's been rejected a few times, and it's at a journal right now. I'm not optimistic about its chances. I think that it might find a good home in this special issue of *Psych*. I also have a piece that was just rejected at American Psychologist, but I'm not quite ready to give up on traditional venues before trying an MDPI journal.

Please remind me as the deadline gets closer. And if you want a faster response from me, email me work account ([rwarne@uvu.edu](mailto:rwarne@uvu.edu)).

-Russell Warne

On Sun, Nov 25, 2018 at 8:08 PM John Fuerst <[j122177@hotmail.com](mailto:j122177@hotmail.com)> wrote:

Dear Prof. Warne,

Prof. Bryan Pesta is arranging a special issue of MDPI's new journal *Psych* to discuss and update points made by Rushton and Jensen (2005):

[https://www.mdpi.com/journal/psych/special\\_issues/race\\_differences\\_cognitive\\_ability](https://www.mdpi.com/journal/psych/special_issues/race_differences_cognitive_ability)

"Fully 13 years have passed since Rushton and Jensen (2005) published their review of race differences in cognitive ability. The article now has over 500 citations. Rushton and Jensen's (2005) candid work was impactful, partly because it carefully pitted culture-only versus hereditation models of the cause of race differences in intelligence. The authors were also thorough (the article is 60 pages long) in that they reviewed literature across ten "categories of evidence" regarding which model was possibly true. Ultimately, Rushton and Jensen (2005) concluded that "some genetic component [exists] in Black-White differences in mean IQ."

Were they correct? What newer research has or will come to bear on this question? The special issue seeks high-quality scientific contributions regarding either Rushton and Jensen's (2005) overall conclusion, or any of the ten categories of evidence they reviewed. Multiple perspectives are welcome. So too are reviews, new empirical evidence on the question(s), and articles that expand the scope beyond just Black / White comparisons. The contributions may focus on individuals as the unit of analysis, or feature aggregate-level (e.g., nations, regions, states) data.

The question is critically important because IQ is arguably the most powerful variable in social science. As such, group differences on IQ correlate with group differences on a host of variables (e.g., education, income, health, crime) that together seem to comprise human well-being. Without understanding the source of group-mean differences, we cannot make progress toward maximizing human well-being for everyone.

The ten categories of evidence include.

The worldwide distribution of test scores

The g factor of mental ability

Heritability

Brain size and cognitive ability

Transracial adoption

Racial admixture

regression

related life-history traits

human origins research

hypothesized environment"

If you have any relevant studies, you are invited to publish. The submission deadline is May 6 2019. To gauge interest, we are asking researchers who plan on publishing to forward titles or abstracts to Prof. Pesta.

Sincerely,

John Fuerst  
Research Fellow, UISR

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**From:** David Becker <david.becker@s2009.tu-chemnitz.de>  
**Sent:** Tuesday, August 14, 2018 7:24 AM  
**To:** John Fuerst; [the.dfx@gmail.com](mailto:the.dfx@gmail.com); [slh9999@yahoo.com](mailto:slh9999@yahoo.com); [nijen631@planet.nl](mailto:nijen631@planet.nl)  
**Subject:** Re: CPM standrization in UK 2008

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Dear Friends,

The situation with the CPM-norms is a bit problematic. They were standardized in Dumfries in 1949 and once again in 1982. For both I have more detailed information but taken from the German CPM-manual from 2002.

Another standardization was done in 1984 in a small English village school, however, these norms are not adequate because tested children scored below the British average.

I once asked Richard about the CPM-standardization in 2007/8 in UK he used. Regrettably, he only sent me a copy of the norm-table without any information about the standardization process or sample. Seems he does not have it in his possession. The source is:

"Raven, J. (2008a). Coloured Progressive Matrices and Crichton Vocabulary Scale. London: Pearson."

But I failed to get this publication, so far (high price, my Uni is not willing to pay it). I attached the norm-table to this mail. It was published in 2008 but the year of standardization is around 2007.

Some information about the 2007-standardization are given by The Psychometrics Center of the University of Cambridge here:  
<https://www.psychometrics.cam.ac.uk/services/psychometric-tests/raven>

They wrote: "The Psychometrics Centre produced UK versions of the Coloured Progressive Matrices (for 4-7 year olds), the Standard Progressive Matrices (for 7-18 year olds) and their linked vocabulary tests. Basing their sample on 2001 census data the Centre has assessed 1600 children and young people and carried out a full psychometric analysis of the data and contributed to the new manuals for these tests. Young children were assessed individually, while those of 8 years or

older were tested in small groups. The project was completed in April 2008."

Hope I could help. For further questions just ask.

Best, David

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Zitat von John Fuerst <[j122177@hotmail.com](mailto:j122177@hotmail.com)>:

> Hello,

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> What do you need precisely? And have you contacted David Becker,  
> who is working on national IQ estimates? He reports standardization  
> sample information for Raven (2008) in his N-IQ V.3 dataset, so I  
> guess he has and has read, thoroughly, the publication.

>

> David, could you help with this, if you have time? I do not have a  
> scan of Raven (2008) on hand.

>

> Best,

> John

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> From: Dr. SALAH ELDIN F. BAKHIET <[slh9999@yahoo.com](mailto:slh9999@yahoo.com)>

> Sent: Tuesday, August 14, 2018 2:37 AM

> Subject: CPM standrization in UK 2008

>

> Hi

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> Please can you help me, I'm in need to a lot of information &  
> details about the standrization of the coloured progressive matrices  
> in the United kingdom at 2008, also it norms & samples. Please help  
> me!

>

> All the best,

>

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> Sent from Yahoo Mail on

> Android<<https://go.onelink.me/107872968?>

[pid=InProduct&c=Global Internal YGrowth AndroidEmailSig\\_AndroidUsers&af\\_wl=ym&af\\_sub1=Internal&af\\_sub2=G](https://go.onelink.me/107872968?pid=InProduct&c=Global%20Internal%20Y Growth%20AndroidEmailSig_AndroidUsers&af_wl=ym&af_sub1=Internal&af_sub2=G)

